

**Ministry of Science and Higher Education of Republic of Kazakhstan
Karaganda University of the name of academician E.A. Buketov**

«APPROVED»

By the decision of the Board
NLC «Karagandy University of the name of
academician E.A. Buketov»

Protocol no. 2 from « 21 » 05 2024 y.
prof. N.O.Dulatbekov.



«APPROVED»

By the decision of the Board of Directors of
NLC «Karagandy University of the name of
academician E.A. Buketov»

Protocol no. 5 from « 21 » 06 2024 y.



EDUCATIONAL PROGRAM


7M02202 - Philosophy

Level: Master's

Karaganda
2024

"AGREED"

Head of the MSI "Information and Analytical Center of the Karaganda Region" of the Internal Policy Department of the Karaganda Region

 M.N. Imankulov

"23" "04" 2024



"AGREED"

Head of the Department for Religious Affairs of the Karaganda region

 Zh.A. Sektai

"23" "04" 2024



The educational program in the direction of preparation "7M02202 Philosophy" was developed on the basis of:

- Law of Kazakhstan Republic by 27 of June 2007, № 319-III «About education»
- Order of MES KR №152 by 20.04.2011 г. «About approval of the Rules of the organization of educational process via credit technology»;
- Order of MES KR №569 by 13.10.1018 г. «About admittance of the Classifier of areas of training for personnel with higher and postgraduate education»;
- State mandatory standard of high education of KR, admitted by MSHE KR №2 by 20 of June 2022;
- National Qualifications Framework by 16 of March, 2016 by the Republican Tripartite Commission on Social Partnership and Regulation of Social and Labor Relations;
- Standard “Teacher”, approved by order of the MP of the Republic of Kazakhstan No. 500 by 15 of December, 2022.;
- Professional standard for teachers of organizations of higher and (or) postgraduate education of the Republic of Kazakhstan No. 591 by 20 of November, 2023

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1. **Code and name of the educational program:**7M02202 Philosophy
2. **Code and classification of the field of education, areas of training:**7M02 Arts and Humanities, 7M022 Humanities
3. **Group of educational programs**M050 Philosophy and ethics
4. **Volume of loans**120 academic credits
5. **Form of study:** Full-time education
6. **Teaching language:**Kazakh, Russian, English
7. **Awarded degree:**A graduate of the master's program is awarded the academic degree "Master of Humanities" in the educational program "7M02202 Philosophy"
8. **Type of educational program:** current educational program (series AA No. 0000031 date of issue 26.04.2004, reissued by order in accordance with the Decree of the Government of the Republic of Kazakhstan dated April 28, 2012 No. 544 on reorganization through transformation: license No. 12015198, date of issue 15.10.2012, order of the CCES MES RK No. 1373 dated 15.10.2012)
9. **ISCED level:** 7 level
10. **NQF level:**7th level
11. **SQF level:**7th level
12. **Distinctive features of the educational program:** -
13. **Application number to the license for the direction of personnel training:**No.16 dated 07/28/2020 license KZ83LAA 00018495
14. **Name of the accreditation body during the period of accreditation:**certificate IA No. 0086 agency IQAA dated 04/02/2018. Valid until 03/31/2023.
15. **The purpose of the educational program:** Training of qualified specialists in the field of philosophical knowledge, with a complex of modern knowledge about current philosophical problems and ways to solve them in various fields of professional activity and spheres of public life, able to apply the knowledge and skills in social activities and personal development.
16. **Qualification characteristics of the graduate:**
 - A)graduate can hold the following positions:
 - teacher of philosophy, ethics, logic and other philosophical disciplines in higher educational institutions, etc.;;
 - referent, manager in the field of social and cultural work, etc.;
 - expert, social analyst of state and commercial structures, social movements and associations, research institutes, etc.
 - an anthropologist and ethnologist, advising organizations on the problems of national movements, interethnic relations, population migration, national mentality, etc.;
 - specialist of scientific, educational and social funds, etc.
 - B)The sphere of professional activity of graduates under the educational program "7M02202 Philosophy " are:
 - research activities
 - education
 - state and local government;

The objects of professional activity of graduates under the educational program "7M02202 Philosophy" are:

 - research organizations;
 - higher educational institutions;

- scientific and educational and funds;

- government bodies;

C)The types of professional activity of the graduate are:

- Scientific and pedagogical

- Research

- Diagnostic and analytical

- Advisory and expert

- Organizational and managerial

D)Functions of the graduate's professional activity

- Teaching

- Management

- Design

- Forecasting

17. Formulation of learning outcomes based on competencies

Type of competencies	Learning outcomecode	Learning Outcome
Behavioral skills and personal qualities (Softskills)	RO1	Uses knowledge to conduct research on the formation of the ideological matrix of innovative development of society, understanding the problems of social and spiritual modernization in the context of preserving the national identity code.
	RO2	Owens the basics of public speech and academic scientific writing for the argumentative presentation of his own professional position on relevant issues of the humanitarian knowledge development.
	RO3	Demonstrates academic knowledge of the main categories of philosophical culture and an understanding of the role of philosophical culture in the rational understanding of the specifics of national and universal values.
	RO4	Possesses knowledge of modern methodologies and principles of project management
Digitalcompetencies (DigitalSkills)	RO5	Argues the necessity to use the foundations of philosophical knowledge for the formation of ideological positions on current issues of socio-cultural transformations in various spheres of life.
	RO6	Argues an independent research position on current areas of modern philosophical knowledge based on the analysis of trends in the development of foreign and domestic philosophical science, scientific communication with leading scientists in this field of science.
Professionalcompetencies (Hardskills)	RO7	Uses the knowledge gained to study the influence of philosophical ideas on human social activity and correlates knowledge of the theory and history of philosophy with current issues of public consciousness modernization.
	RO8	Uses the cognitive potential of the philosophical methodology of scientific research to form the social practice of communicative rationality in discussing and solving the problems of sociocultural transformations in various spheres of life.
	RO9	Affirms the values of the humanistic nature of social development, the increasing role of the human factor in modern natural and social processes in the process of pedagogical and scientific activity.
	RO10	Demonstrates professional knowledge of modern philosophical discourse and understanding of the basic principles of modern philosophical methodology for the formation of an effective system of scientific, pedagogical and research activities.
	RO11	Owens statistical apparatus
	RO12	Participates in the discussion and solution of actual problems of development of modern education and science with the use of practical skills and abilities of professional philosophical education.

18. Definition of modules of disciplines in accordance with the learning outcomes

Learning outcome code	Module name	Name of disciplines	Amount of credits
PO1	Socio-humanitarian foundations of modern higher education	History and philosophy of science	4
PO2		Higher School Pedagogy	4
PO7		Psychology of management	4
RO9		Teaching practice	6
RO1	Professional language	Foreign language (professional)	5
PO2		Foreign Language for Professional Philosophical Research Sociocultural linguistics	5
PO7			
PO9			
PO5	Innovative aspects of scientific activity	Commercialization of the results of scientific and technical activities Sociological study of education and science	5
PO6			
PO12		Philosophy of innovation Culture of social communication	5
PO7	Philosophical problems of science and education	Organization and planning of scientific studies in the humanities	4
PO11		Philosophy of education	4
PO12		Topical issues of modern philosophy of foreign countries (in English)	
PO3	Man and society in modern philosophical discourse	Modern Kazakh philosophy National idea in the Kazakh worldview of the XXI century. and transformation of consciousness	5
PO4		Anthropological discourse in Kazakh philosophy Life philosophy of Hakim Abay	5
PO9		Human in Man (in English) Humanin Situationof Postmodern (in English)	4
PO10		Acmeology Orientalism and Postcolonial Criticism	4
PO12		Philosophy of Culture (in English) Philosophy of language (in English)	5
		Philosophical aspects of social modernization in Kazakhstan Civil society and the rule of law: relationship and mutual influence	10
PO7		Research practice	12
PO8		Research work of a master student	Research work of a master student, including an internship and a master's thesis
	Final examination	Registration and defense of a master's thesis	12

19. Achievability Matrix of Learning Outcomes

N/N	Name of disciplines	Brief description of disciplines	Amount of credits	Formed learning outcomes											
				RO1	PO2	PO3	PO4	RO5	RO6	RO7	RO8	RO9	RO10	RO11	RO12
Cycle of basic disciplines University component															
D01	History and philosophy of science	It is studied with the aim of forming knowledge about the significance of scientific knowledge in its tendency to development and sociocultural profile. Questions about the philosophy, methodology of science, science as a cognitive activity and tradition are considered.	4	+	+						+		+		
D02	Higher School Pedagogy	Studied to form ideas about the modern paradigm of higher education and the theory of scientific activity in higher education. The issues of pedagogy, education of professionals-specialists, professional skills of teaching in educational organizations, pedagogical control and evaluation of knowledge in higher education are considered.	4	+	+						+		+		
D03	Psychology of management	It is studied with the aim of forming knowledge about the psychological laws of managerial activity, skills in analysis of socio-psychological	4	+	+						+		+		

		principles, the characteristics of the psychology of management, the personal characteristics of the leader.																
D04	Foreignlanguage (professional)	The course is taken for developing intercultural and communicative competence in the process of foreign language education at the level of basic sufficiency of Common European competence. The course is de-signed to study vocabulary and foreign language features; formation of the ability for intercultural communication, skills of argumentation in a foreign language and understanding of linguistic and cultural characteristics of their target language country.	4	+	+						+		+					
D05	Teaching practice	The purpose of pedagogical practice is the formation of the necessary level of professional skills of a teacher through the analysis of pedagogical situations and pedagogical problems. The content of the practice includes: the development of a program of pedagogical diagnostics, the design of stages of pedagogical activity, the design of educational programs, curricula, the design of various forms of cooperation and interaction with students, the development of various professional and pedagogical roles.	4	+	+						+		+					
Selectable Component																		
D06	Foreign Language for	The content of the discipline includes work with information	5	+	+						+		+					

	Professional Philosophical Research	resources on philosophy in a foreign language, the study of modern foreign philosophical texts.													
D07	Sociocultural linguistics	The purpose of studying the discipline is to identify the specifics of a foreign language in philosophy, the use of lexical, grammatical, speech, communicative, sociocultural features of a foreign language for oral and written communication in the field of philosophical research. The content of the discipline includes work with reference and information resources on philosophy in a foreign language, summarizing, annotation, review, written and oral communication.	5	+	+					+		+			
D08	Commercialization results of scientific and technical activities	It is studied in order to form skills for the commercial application of intellectual activity results and the introduction of scientific developments and technologies into production, the preparation of scientific projects for funding, as well as for interaction in the knowledge-intensive high-tech sector.	5						+	+					+
D09	Sociological study of education and science	Analyze the essence, goals, objectives and normative process of sociological research in education and science. To study empirical and theoretical scientific research, their main directions. To form the logic and main stages of scientific research. Analyze the results of research and their scientific and practical significance.	5						+	+					+

		the discipline includes issues of ontology, epistemology, anthropology, axiology of modern philosophy of foreign countries. Classical, non-classical and post-non-classical philosophy in modern foreign studies are considered.																
Selectable Component																		
D15	Modern Kazakh philosophy	Purpose of studying discipline is to identify role and significance of philosophy in Kazakh culture. Content of discipline examines specifics of formation of philosophical thought in modern Kazakhstan, importance of philosophy for development of intellectual, spiritual and moral potential of modern Kazakhstan society.	4															
D16	National idea in the Kazakh worldview of the XXI century. and transformation of consciousness	The discipline is studied in order to form knowledge about features of formation of national idea in context of socio-cultural transformations. Questions about nature and essence of Kazakh worldview as a consolidating element of modern Kazakhstani identity are considered.	4															
D17	Anthropological discourse in Kazakh philosophy	The purpose of studying the discipline is connected with the formation of knowledge about the features of the philosophical understanding of the essence of man in Kazakh culture. The content of the discipline deals with anthropological ideas of Kazakh thinkers of the past and present.	4															

D18	Life philosophy of Hakim Abay	The discipline is studied in order to gain knowledge about the role and significance of Abay's creativity for the formation of a code of national and cultural identity of modern Kazakhstan.	4				+	+									+	+	+	
D19	Human in Man (in English)	The purpose of studying the discipline is to form ideas about the actualization of the human problem in modern philosophy, understanding the processes of humanistic discourse in modern philosophical research.	4				+	+										+	+	+
D20	Humanin Situationof Postmodern (in English)	Purpose of studying discipline is connected with formation of ideas about patterns of understanding human problem in Western European culture of second half of 20th and early 21st centuries and obtaining knowledge about person in postmodern discourse.	4				+	+										+	+	+
D21	Acmeology	Discipline is studied in order to form knowledge about acmeology as modern direction of interdisciplinary research on problem of human development. Course includes questions about maturity as most important step in person's life path, about development of person as subject of cognition, communication and labor.	4				+	+										+	+	+
D22	Orientalism and postcolonialcriticism	In the content of the course, the emphasis is on two problem areas: criticism of modern forms of postcolonial scientific knowledge and the development of new approaches to social research, taking into account the constructive	4				+	+										+	+	+

		structures and institutions, and ways for further improvement.																	
D27	Research practice	Knowledge and understanding of the professional field, including at the interdisciplinary level, the ability to solve research problems posed by highly qualified specialists, demonstrate an understanding of the professional field, present the results of one's own research in a professional environment, and solve problems of organizational support for scientific events.	12				+												
D28	Research work of a master student, including an internship and a master's thesis	The purpose of the undergraduate research work is to organize, plan and implement the process of scientific research. This work includes analyzing, evaluating and comparing various theoretical concepts in the field of study and drawing conclusions. Research work involves the analysis and processing of information and the conduct of independent scientific research, characterized by academic integrity, based on modern theories and methods of analysis.	24																

20. Aligning planned learning outcomes with teaching and assessment methods within the module

Learning Outcomes	Planned learning outcomes for the module	Teaching methods	Assessment Methods
PO1	effectively achieves its goals in controversial issues, while maintaining and strengthening relationships with interlocutors.	Discussion	Project preparation
PO2	Planning for maximum performance and allocation of your time.	Roundtable	Portfolio writing
PO3	demonstrates strong skills in preparing for public speaking, engaging the audience and keeping the attention of the participants, is able to create and conduct dynamic, effective and constructive speeches.	Performance	Report preparation
PO4	Knowledge of statistics	Case method	Passing the test
PO5	Knowledge of modern methodologies and principles of project management	Study	Project preparation
PO6	Applies acquired knowledge to form research programs focused on the formulation and solution of urgent problems of social and spiritual modernization of Kazakhstan.	Flipped class	Essay writing, report writing
PO7	Demonstrates readiness for independent research work using modern methods of philosophical research and scientific communication technologies	Performance	Drafting a lecture/practical lesson
PO8	In the process of analyzing social activity, it affirms values the humanistic nature of social development, the increasing role of the human factor in modern natural and social processes.	Discussion	Making a presentation
PO9	Apply acquired knowledge in the field of social forecasting for scientific planning of the implementation of the strategy for the modernization of public consciousness.	Interview	Passage of the colloquium
PO10	Demonstrates professional knowledge of modern philosophical discourse and understanding the basic principles of modern philosophical methodology in relation to the humanization of the processes of modern social development.	Case method	Essay writing
PO11	Demonstrates professional knowledge of modern philosophical discourse and understanding the basic principles of modern philosophical methodology for the formation of an effective system of scientific, pedagogical and research activities.	Discussion	Organization of the round table
PO12	Argues the need to use the foundations of philosophical knowledge to form a worldview position on topical issues of socio-cultural transformations in various spheres of life.	Performance	Materials of the scientific conference

21. Educational program graduate's model

Competency types	Description of competencies
Behavioral skills and personal qualities (Soft skills)	- Ability for self-organization and self-education - The ability to use professional knowledge to achieve innovative results of scientific activity - The ability to update the acquired knowledge for the development of theoretical and practical recommendations in the field of scientific, pedagogical and research activities.
Digital competencies (Digital Skills)	- The ability to communicate in oral and written forms in native and foreign languages using digital technologies to solve problems of interpersonal and intercultural interaction. - Ability to use professional knowledge to achieve innovative results of scientific activity - Interest in mastering trends in education and science

Professional competencies (Hardskills)

- The ability to analyze changes in current areas in the field of humanitarian development, social activities, public administration and develop forecasts for the implementation of social programs in the field of modernization of public consciousness.
- The ability to use the acquired knowledge to form one's own worldview position in the field of professional philosophical activity.
- The ability to take an active civic stand on issues of personal participation in the processes of modernization of Kazakhstani society

Considered at a meeting of the department, protocol No. 8 dated "29" MARCH 2024

Developers:

Members of the working group:

Head of the Department of Philosophy and Theory of Culture

Doctor of Philosophy, Professor

Master of Humanities



G.R. Seifullina

B.I. Karipbaev

R.O. Kim

The educational program was reviewed by the Faculty Council dated 25.04.24 . Protocol No. 9

The educational program was considered at a meeting of the Academic Council dated 29.04 protocol No. 5

The educational program was reviewed and approved at a meeting of the University Board dated 24.05.24 Protocol No. 8

Member of the Board - Vice-Rector for Academic Affairs

Director of the Department of Academic Affairs

Dean of the Faculty of Philosophy and Psychology



M.M. Umurkulova

T.M. Khassenova.

A.D. Makatova